COURSE TITLE	ITALIAN LANGUAGE IN TOURISM III						
Course code	DTT025	Year of study	2.				
	Katarina Krnić, senior	ECTS	6				
Lecturer(s)	lecturer	(Number of credits allocated)					
		Total lesson hours per	Lecture	Seminar	Practical	Laboratory	
Associates		semester	0	60	0	0	
Course status	Compulsory	Percentage share of e- learning	20%				
	COURS	SE DESCRIPTION					
Course Objectives	 To use and develop all language skills (speaking, listening, reading and writing). To acquire relevant grammar and lexical structures of the Italian language in everyday situations with basic elements of professional terminology in the field of Tourism and Hospitality. 						
Course enrolment requirements and entry competencies required for the course	None						
Learning outcomes On successful completion of this course, student should be able to:	 Use dictionaries and other reference sources competently. Distinguish formal from informal level of language. Define relevant grammatical and lexical terms and structures. Analyze the content of the authentic listening/reading texts. Apply the acquired general and professional terminology in everyday situational context: environmental protection, tourist heritage, tourist product, agritourism, congresses, guided trip, public transport, travel agency, accomodation capacity, accomodation reservation, complaints, tourist destinations, cultural and historical monuments. Demonstrate the communicative function of the language in free written/oral production. Present your own opinion on everyday and professional topics. Compare the cultural elements of the Italian language with those of your own country. 						
Course content	Turismo e ambiente, salvaguardia dell'ambiente. Il patrimonio turistico, il turismo sostenibile. Considerare il fenomeno dello spopolamento. Il prodotto turistico, il turismo balneare. L'agriturismo, il campeggio. I congressi, il messaggio fax. Il viaggio culturale, il pellegrinaggio. Promozione e vendita del prodotto turistico. La storia e la cultura. Viaggiare, cronologia storica del viaggio. L'agenzia di viaggio, gita in pullman. L'accoglienza turistica, le strutture ricettive. La gestione dei reclami. Destinazione Croazia, dati generali, monumenti storico-culturali. Destinazione Italia, tradizioni, cucina.						
Types of teaching:	□ lecture □ seminars and workshop □ practical □ combined e-learning □ field research			-1 15	00/ f	and Alice	
Student obligations	Attending classes; at least 70% attendance for full-time students and 50% for part-time students is required. Individual work on tasks.				ırı-ume		

Monitoring student work (enter the share in ECTS credits for each activity so that the total number of ECTS credits corresponds to the credit value of the course):	Class attendance	2	Research		Practical work		
	Experimental work		Report		Portfolio	1.25	
	Essay		Seminar		(others)		
	Self-study	1.25	Oral exam	0.5	(others)		
	Project		Office hours, mid-term exams and final exam	1	(others)		
	CONTINUOUS ASSESSMENT						
	Continuous testing indicators			Performance A _i (%)	Grade ratio $k_i(\%)$		
	Class attendance and participation			70-100	10		
	Portfolio				50-100	30	
	First mid-term exam				50-100	30	
	Second mid-term exam			50-100 30			
	Oral exam				50-100 10		
	FINAL ASSESSMENT						
Assessment and evaluation of student work during classes and at the final exam	Indicators checks			Performance A _i (%)	Grade ratio $k_i(\%)$		
	Final exam (written)			50 - 100 60			
	Previous activities			0 - 100 40			

The grade (in percentages) is formed on the basis of all indicators that describe the level of student activities according to the relation:

50 - 100

0 - 100

60

40

$$Grade (\%) = \sum_{i=1}^{N} k_i A_i$$

 k_i - weighting factor for each activity, A_i - success in percentage achieved for a particular activity,

N - total number of activities.

Final exam (written)

Previous activities

	PERFORMANCE AND GRADE					
	Percentage	Criteria	Grade			
	od 50% do 62,4%	basic criteria met	sufficient (2)			
	od 62,5% do 74,9%	62,5% do 74,9% average performance with some errors				
	od 75% do 87,4%	above average performance with minor errors	very good (4)			
	od 87,5% do 100%	outstanding performance	outstanding (5)			
Required reading	1. Miškulin Čubrić D., (2009) <i>L`italiano per il turismo e l`industria alberghiera 1</i> , Školska knjiga, Zagreb.					
Optional reading	 Miškulin Čubrić D., (2010) L`italiano per il turismo e l'industria alberghiera 2, Školska knjiga, Zagreb. La Grassa, M., Delitala, M., Quercioli, F., (2013) L`italiano all'università, Corso di lingua per studenti stranieri, B1-B2, Edizioni Edilingua, Roma. Deanović, M., Jernej, J., (1998) Talijansko-hrvatski rječnik, Školska knjiga, Zagreb. Deanović, M., Jernej, J., (1994) Hrvatsko-talijanski rječnik, Školska knjiga, Zagreb. Cherubini, N., (1992) L`italiano per gli affari, Bonacci editore, Roma. Jernej, J., (1990) Konverzacijska talijanska gramatika, Školska knjiga, Zagreb. 					
Quality monitoring to ensure the acquisition of established learning outcomes	 Records of class attendance and success in performing student obligations Updating detailed course curricula Supervision of teaching activities Continuous quality control of all parameters of the teaching process in accordance with the Action Plans Semester-based student survey in accordance with the "Ordinance on the procedure of student evaluation of teaching work at the University of Split" (UNIST, Centre for Quality Improvement). 					
Other information	Detailed course curricula, found on the MOODLE learning platform, are accessed by all students and teachers of the University Department. For the purpose of providing information to the general public, shortened versions of course curricula (in Croatian and English) are directly accessible on the website of the University Department.					